

Understanding how to **recognise**, **respond to**, **and support** neurodivergent children in a way that is **inclusive** and **respectful** is key to fostering their growth and development.

# NEURODIVERSE CHILDREN MAY SHOW DIFFERENCES IN:

- Social Interaction & Communication
- Sensory Processing

- Behaviour
- Functioning

When communicating with a neurodivergent person, always be **understanding**, **patient**, and **open in your communication** with them and parents / caregivers. when addressing parents:

### ACKNOWLEDGE WITH EMPATHY

### **Recommendation:**

"I noticed that your child has some challenges with [describe behaviour]. I want to work together with you to make sure they feel comfortable and supported in the program and/ or club.

### USE SIMPLE AND COMPASSIONATE LANGUAGE

#### **Recommendation:**

"Your child has a wonderful ability to focus on [mention interest or strength]. I'd love to explore ways to help them share this with others and/or to keep them engaged."

## OFFER SUPPORT AND COLLABORATION

#### **Recommendation:**

"Let's discuss some things that have worked well for your child in other environments. How can I best support them here? Do they need any adjustments that I can support with?"

#### RESPECT CONFIDENTIALITY

#### **Recommendation:**

"I assure you that any discussions we have are confidential and will be used only to support [name of child] in the program/ club."

Creating a safe and inclusive environment for neurodiverse people is about respecting an individual's unique characteristics and understanding lived experience through respectful communication. Strategies to support this include:

- Provide reasonable adjustment
- Awareness
- Develop clear, consistent routines
- Sensory breaks & adaptations
- Use positive reinforcement
- Encourage self-advocacy & choice
- Foster empathy among peers
- Adapt communication

The above are some simple steps to support you in your role within the club. Further information and resources can be found in the *Identify & Support Neurodivergent People Guidelines*.

